

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### H.L. Suverkrup Elementary School

Crane Elementary District  
1590 Avenue C, Yuma, AZ 85364

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

**Principal:** Dr. Kristine Reed  
**Schedule:** 7:15 AM to 3:30 PM  
**Web Address:** [www.myschoolonline.com](http://www.myschoolonline.com)  
**E-mail:** [kreed@apscc.org](mailto:kreed@apscc.org)

**Grades:** Pre-K-6  
**2002 Enrollment:** 621  
**Phone:** (928) 373-3500  
**Fax:** (928) 782-3132

## ∨ School Overview ∨

### Mission

We believe that every child can learn, and we are committed to doing whatever it takes to make that happen. All instruction is based on the Arizona Academic Standards and we, as educators, feel an urgency to help all students achieve mastery. No Excuses!

### Organization and Philosophy

- w Lazer Focus on Student Achievement
- w Daily Tutorials to Help All Students
- w Frequent Benchmark Assessments
- w Every Employee Mentors 5 Students

### Instructional Programs

- w 8-Step Instructional Process
- w Before School Tutorials
- w On-site Special Education
- w Before School Homework Help
- w Peer Mediation
- w Crossage Tutoring
- w At-risk Preschool
- w Community Classroom Volunteers

### School/Academic Goals

- w Improve reading fluency, reading comprehension and reading vocabulary through the use of the Four Block Literacy Model.
- w Increase student math achievement through increased instructional time, spiraling, use of manipulatives. Additional emphasis on using story problems and reflection and developing conclusions.
- w Increase student achievement in all academic areas through the development of grade-level curriculum maps targeting standards and objectives for each quarter. Construct assessments for each objective at each level.
- w Increase standardized academic scores in identified target areas.

### Enrollment

October 1, 2001 School Year Student Enrollment:	502
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	35

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 3 Teacher(s)  
 5 Parent(s)  
 1 Community Member(s)  
 0 Student(s)

### Council Duties

w School Safety Issues  
 w Parent/Educator Relations  
 w Curriculum Development and Review  
 w Student Assessment Information  
 w Parent Surveys  
 w Student Programs

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	37.00
Other Professional Staff	3.00	Teacher Aide	8.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	14	2	0	0
4 to 6 years	2	4	0	0
7 to 9 years	1	1	0	0
10 or more years	3	11	0	0

## ▽ Shared Responsibilities ▽

### School

Our most important responsibility is to help every child master the State Standards, no excuses! We also provide parents with information on the Arizona Academic Standards; conduct parent conferences twice yearly; provide student assessment information; offer family literacy programs; provide workshops and informational programs for parents and we open our doors for parent visits and involvement anytime.

### Parents

Parents are responsible for the following: Providing a nightly structure so their child gets adequate rest and has a time and place for doing homework; ensuring their child gets breakfast at home or school; getting to know their child's teacher; modeling respect for learning and the teaching role of the school; setting aside a small amount of time each day to read with their child; becoming a partner with the school, to ensure their child's educational success.

## ▽ Transportation Policy ▽

The Crane Elementary School District provides transportation for pupils in compliance with state law and regulations. Students who reside in the district and whose place of residence is more than one mile from our school are eligible to ride the bus.

### ∨ Calendar Information ∨

**Number of Instruction Days:** 178      **First Day of School:** 8/12/02  
**Average Daily Instruction Time:** 5 hrs. 45 min.      **Last Day of School:** 7/25/03  
**Operates on Year-round Schedule**

#### Report Card Release Dates

10/6/02

1/15/03

3/24/03

6/25/03

### Additional Calendar/Report Card Information

Student progress reports each midterm. Teacher/parent contacts. Standards-based report card.

### ∨ Resources Available at School Site ∨

#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes

Lunch - Yes

Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

#### Special Facilities

W Computer Lab

W Indoor Athletic Facilities

W Student Research Center

W Library Media Center

#### Extracurricular Activities

W Student Council

W Peer Mediation

W Peer Tutoring

W Cross-age Tutoring

W Before School Tutorials

W Softball/Soccer/Basketball

W Benchmark Buddies

W Gifted and Enrichment Program

#### School/Community Resources

W Breakfast Program

W Before School Instruction

W Literacy Classes

W Health Services

W Lunch Program

W Adult Education

W YMCA Day Care

W Parenting Classes and Parent Assistance

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>W Entire staff was trained in the 8-Step Process for instructional planning and delivery.</p>  | <p>W Parent participation in student/teacher conferences at 98% attendance rate.</p>  |
| <p>W Discipline referrals decrease over sixty percent through Character Counts, grant funds for school activities during recess times and increased teacher-parent communication.</p> | <p>W Ninety-four percent of all parents report satisfaction with the school and their child's education through survey results.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	22.4 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	4.1 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	13.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Recognized by the National Schools Organization	2001
Recognized by Arizona Character Counts	2001
Recognized for High Student Academics for At-risk	2001
Received District Erik Weihenmayer Award	2002

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	52	535	4%	25%	37%	35%
	State	58840	524	9%	17%	45%	29%
Writing	School	54	550	7%	9%	67%	17%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	55	523	11%	18%	35%	36%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	60	506	15%	15%	52%	18%
	State	61305	505	21%	20%	43%	15%
Writing	School	60	516	8%	33%	48%	10%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	59	524	3%	22%	12%	63%
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	62	69	60	--	--	--
2	Reading	--	--	--	100	64	50	90	31	52	75	61	53	48	57	57
	Language	--	--	--	100	64	40	95	24	43	77	62	44	50	63	48
	Mathematics	--	--	--	100	76	51	95	38	55	79	70	57	50	74	61
3	Reading	100	42	47	100	36	47	100	36	48	84	26	50	74	45	50
	Language	100	46	49	100	48	51	100	47	54	86	40	56	76	58	57
	Mathematics	100	35	46	100	50	49	100	43	52	87	39	54	78	55	56
4	Reading	100	57	53	100	52	54	100	50	54	87	47	55	66	42	55
	Language	100	53	47	100	47	49	100	47	48	92	50	50	70	41	50
	Mathematics	100	53	51	100	49	54	100	51	55	92	59	57	73	56	58
5	Reading	100	45	51	100	52	51	97	32	51	81	41	51	86	46	53
	Language	100	40	42	100	49	44	100	21	45	86	38	45	86	47	47
	Mathematics	100	31	51	100	49	54	100	30	55	88	48	57	91	78	59
6	Reading	100	52	53	100	42	54	99	33	53	95	37	54	84	49	56
	Language	100	37	41	100	32	44	100	25	44	97	27	45	86	42	47
	Mathematics	100	44	57	100	46	59	100	45	60	99	49	63	87	71	65

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>50</b>	<b>60</b>
<b>Grades 3-4</b>	<b>94</b>	<b>92</b>
<b>Grades 4-5</b>	<b>72</b>	<b>94</b>
<b>Grades 5-6</b>	<b>87</b>	<b>95</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Teachers have been trained in the Character Counts Program and the Crisis Prevention Intervention Program. Students learn and practice the Pillars of Character. Counseling is available for all students. Parenting classes are available for parents through community agencies and Family Literacy. A School Crisis Plan for emergencies and disasters has been developed and implemented. Our District Attendance Officer promptly and consistently enforces attendance policies to maximize student attendance.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,645	\$1,325,582
Classroom Supplies	\$16	\$7,976
Administration	\$691	\$346,389
Support Services-Students	\$228	\$114,078
Other Support Services and Operations	\$679	\$340,069
Total Expenditures- All Categories 2000-2001	\$4,259	\$2,134,094

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Kristine Reed	(928) 343-3500	
<b>Transportation Policy</b>	Margaret Wapler	(928) 373-3465	
<b>Community Resources</b>	Mary Jo Smith	(928) 373-3549	
<b>School Nutrition Programs</b>	Jane Johnson	(928) 373-3481	
<b>Parent Organization</b>	Rosa Perez	(928) 343-4824	
<b>Student Health/Nurse</b>	Jill Walton	(928) 373-3514	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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